

This form is used to help the team at Stubbers Adventure Centre to create an activity programme that is best suited to the needs of your adventurers.

Please note, due to the nature of adventure activities, some activities have pre requisite skills which will need to be taken into consideration when planning the day. Participation in activities may be adapted or changed in line with the needs of the adventurer. However, we will work with you to accommodate adventurers' needs wherever possible and aim to maximise engagement, participation and success for all adventurers.

Adventurer name:		
Visit Date and Reference Number:		
Visiting Group Name:		
DOB:	Male / Female	
Does the adventurer have a medical diagnosis?	·	
Does the adventurers have an EHCP (Education, Health and Care Plan) or statement?	□ Yes □ No	
Additional needs		
Primary need	☐ Communication and Interaction ☐ Cognition and Learning ☐ Social, emotional and mental health ☐ Sensory and physical	
Notes:	☐ Mild ☐ Moderate☐ Severe ☐ Profound and Multiple	
Secondary need	☐ Communication and Interaction ☐ Cognition and Learning ☐ Social, emotional and mental health ☐ Sensory and physical	
Notes:	☐ Mild ☐ Moderate☐ Severe ☐ Profound and Multiple	
Name of person completing form:		
Contact details:	Phone:	
	Email:	
Relationship to adventurer:		



1. Interests:	
What does the adventurer enjoy? What activities motivate them?	
When engage in an activity they enjoy, what is the adventurers' level of attention?	☐ Only briefly ☐ For 5 minutes or more ☐ Is generally attentive ☐ Retains attention in spite of distractions
What does the adventurer not enjoy?	
2. Vision, Hearing and Communication	
Does the child have any known visual difficulties?	☐ Yes ☐ No ☐ Glasses worn
If yes, please give further details including any aids used.	
How would you describe the adventurers hearing?	☐ Good ☐ Adequate ☐ Poor
Is a hearing aid worn?	☐ In one ear ☐ In both ears ☐ No
Please describe how the adventurer currently communicates.	
Please indicate which of the following members applicable.	nethods the adventurer uses, giving examples of where these are use
Yes	Used for
☐ Facial expression	
☐ Use of visuals/pictures	
☐ Eye-Gaze	
☐ Gesture	
☐ Vocalisation (sounds)	
☐ Speech	
☐ Spelling / text	
☐ Signs	
If signs are used is there an adult who	☐ Yes ☐ No

can translate for them?



3. Medical		
Does the adventurer have any medical needs or considerations that we need to know in reference to adventure activities?		
Does the adventurer have any supporting medical equipment?		
4. Equipment and mobility		
Does the Adventurer use any equipment to help their mobility?	□ Yes □ No	
If yes, what is used including any relevant information?		
5. Activity Specific		
Some of the activities at Stubbers requi	re pre requisite skills.	
Can the adventurer:	Self-support in a sitting position?	☐ Yes ☐ No
	Independently complete tasks? (E.g. undo a clip or operate a lever)	☐ Yes ☐ No
	Follow 2 to 3 key word instructions (Such as in an emergency)	☐ Yes ☐ No
	Transfer from a wheel chair if used?	☐ Yes ☐ No ☐ N/A
What level of understanding does the adventurer have with regards to personal safety and risk assessment?	☐ Good ☐ Adequate ☐ Poor	
What level of supervision and support is required for the adventurer?	☐ No additional requirements ☐ Shared support with another adventurer ☐ One to one	
6. Accompanying Adult (If applicable)		
Name:		
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Once completed please email this form to info@stubbers.co.uk and contact the centre to speak to us about your activity programme on 01708 224 753.

Relationship to Adventurer:



### **Activity plan:**

In this section we will record a plan we make together to aid the suitability of your activity programme.

To be completed by a member of Stubbers staff.

Stubbers staff member completing form

Name:			
Position:			
Date of completion:			
·			
Stubbers Activity:	Adaptations:	Notes:	
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